



Chandler Unified School District

ENG800A Language Arts 8
SY 2023-24



Course Overview

Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Uses various genres of literature to improve reading skill. Links writing exercises for different purposes to those reading selections.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

One spiral notebook per quarter, pencils, colored pencils, scissors, tape or glue stick, and highlighters.

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Santan Junior High School, 1550 E Chandler Heights Rd, Chandler, AZ 85249

Building principal:

Maryann Rezzonico

rezzonico.maryann@cusd80.com

Teacher:

Kendra Barro BA, MEd Instruction and Curriculum, MEd Educational Leadership

barro.kendra@cusd80.com

Office hours: Thursdays from 8:15-9:00 AM

Course Access

This course is taught in-person at Santan Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Read and follow the CUSD Handbook
Bring all supplies to class daily, including a charged computer
Ask questions and/or communicate you need help, as needed
Attend tutoring as needed
Regularly check grades on Infinite Campus
Take advantage of quiz/test/essay correction opportunities
When absent, check Google Classroom for work

Late work

Students will be given additional time to complete assignments as needed. However, there will be a cutoff day for late work to provide time for grading before grades are due.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Scales, rubrics, and checklists will be used to grade assignments. Students will have these tools available to them as they work on assignments so that expectations will be clear in order to do their personal best.**If a student is not happy with the grade they have earned, they are able to revise their assignment in order to help their grade and ensure they learn the content necessary to master their content standards.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of Study and Selected Novels

Units of Study

Rites of Passage
The Holocaust

Selected Novels

The House on Mango Street (Selected Vignettes will be used)

What Matters
Human Intelligence
Inventions

Devil's Arithmetic
Red Scarf Girl
Lord of the Flies

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Site: Santan Junior High School

Building Principal: Maryann Rezzonico, rezzonico.maryann@cusd80.com

Teacher: Kendra Barro , barro.kendra@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Rites of Passage	<input type="checkbox"/>	<input type="checkbox"/>
The Holocaust	<input type="checkbox"/>	<input type="checkbox"/>
What Matters	<input type="checkbox"/>	<input type="checkbox"/>
Human Intelligence	<input type="checkbox"/>	<input type="checkbox"/>
Inventions	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The House on Mango Street (Selected Vignettes will be used)	<input type="checkbox"/>	<input type="checkbox"/>
Devil’s Arithmetic	<input type="checkbox"/>	<input type="checkbox"/>
Red Scarf Girl	<input type="checkbox"/>	<input type="checkbox"/>
Lord of the Flies	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.